

Schoolwide Program Plan (Building Level)
Implementation Year(s): 2018-19
Ava R-I (034124) - Ava Elem. (4020)

Elementary School Title I.A Schoolwide Plan

The schoolwide program plan is developed to outline how Title I funds will be utilized in coordination with other programs to promote student achievement during the course of the school year. This plan is being made available so that areas for which Title I funds will be utilized are clearly defined.

1. Planning and Review

Decisions are made for the Schoolwide Plan based upon needs assessment information and planning. The assistant superintendent, the elementary principal, teachers, and parents met during the 2017-18 school year to review the needs assessment that was conducted and develop a comprehensive plan for the total instructional program in the school.

2. Needs Assessment - Schoolwide Program Plan

The Ava Elementary School evaluated academic programming and performance by reviewing the current schoolwide plan, the parent/school compact, student achievement data, and surveys. The following data sources were used: AIMSweb results, SRI scores, MAP data, Study Island data, common classroom assessments building level Annual Performance Report and Supporting Data, and various survey results.

MAP assessment data was reviewed in efforts to identify trends and patterns in our instructional program. Key standards were identified to be prioritized and focused upon. Lexile scores were analyzed and tracked throughout the course of the year in order to evaluate our reading instructional program. Survey results from teachers and parents were also reviewed. The consensus was that the area of greatest concern was with reading levels in the elementary. Additionally, reduction in classroom sizes was identified as a priority.

3. Areas of Focus

Supplemental Instruction

Supplemental instruction will be offered in reading in grades K-4 in the elementary building. Title I funds are being utilized for a full time reading specialist in grades K-2, and a half-day reading specialist in grades 3-4. Also, classroom paraprofessionals are available to implement reading intervention strategies through Title I funding, and our retired teacher tutoring program is funded in part through Title I.

❑ Class size reduction

Title I.A funds will continue to be used to reduce class sizes in the elementary. For the 2018-19 school year, we are able place an additional grade level teacher in Kindergarten, 1st, 3rd, and 4th grades. This strategy allows teachers to better meet the needs of individual learners.

4. Additional classroom resources

The district is also able to purchase resources such as Aimsweb Plus and Study Island utilizing Title I funds. These resources can be used to identify areas of strength and weakness for individual learners in order to more appropriately meet their needs.